



## Curriculum Policy

This Curriculum policy is underpinned by the school's Christian vision and values:

*'I can do all things through Christ who strengthens me.'* Philippians 4:13

### Our curriculum intent:

**Happiness** is at the heart of the curriculum at Croft Church of England Primary School.

At Croft School, we believe that happiness is... the feeling you get when you help others and contribute to the world; when you work hard at something that was difficult to begin with; when you feel safe, cared for and respected; when you feel confident in your uniqueness and know where you are going.

Our curriculum is ambitious and designed to meet the diverse needs of the children who attend Croft School. It aims to provide all pupils with the knowledge, skills and cultural capital they need to succeed in life.

Our core aims are to provide a curriculum that builds on pupils' individual talents and uniqueness and empowers our children to be:

- independent
- perseverant
- respectful

We believe that these are the three gifts that we would like to give our pupils help them to succeed as life-long learners and children of God. The 'giving' of these gifts are what drive the curriculum at Croft school.

### Our curriculum implementation:

Our curriculum provides pupils with rich, deep, inter-connected contexts to develop their skills of empathy, independence and emotional intelligence. These key curriculum elements are woven into our coherently planned, sequenced, enquiry-led programmes of study. Learning enables pupils to think about and debate challenging real-life issues, to work and socialise with others from different socio-economic and cultural backgrounds and to lead and take part in genuine social action projects that will impact the lives of others. Teaching promotes the development of pupils' metacognitive knowledge to improve independent thinking skills to become confident, self-assured learners. Mental health and well-being is a right of way for all pupils at Croft school; it is given high priority. Personal development and relationships shape our approach to learning to ensure that our pupils are happy, emotionally intelligent citizens who know themselves and their place in the world as unique individuals. We assess our pupils diligently so we know where we need to take them next; we know our children and their families exceptionally well.

### The impact of our curriculum:

Our curriculum ensures that our children develop detailed knowledge and skills across the curriculum and, as a result, achieve exceptionally well and is reflected in our consistently high outcomes for our pupils. Pupils with SEND and those in receipt of pupil premium funding achieve very well. Pupils have a love of reading and read widely and often, with fluency and comprehension appropriate to their age. They enjoy the challenge of maths and are able to

apply mathematical knowledge, concepts and procedures appropriately for their age. Behaviour is excellent. Pupils' personal development is a strength and is evident in the way that pupils contribute to the life of school and how they interact with each other and the world around them. Our pupils understand and express their emotions well and handle interpersonal relationships judiciously and empathetically. Pupils develop into confident, attentive, independent learners ready for the next stage in their education. Our pupils are continually growing as independent, perseverant and respectful learners and citizens.

<b>Written by</b>	Simon Robson
<b>Date for Review</b>	January 2023
<b>Signed – Head teacher</b>	<i>Simon Robson</i>
<b>Signed - Chair of Governors</b>	<i>Alison Russell</i>