



Evidence of Impact of PE and Sport Premium 2021/22

Schools must use its allocated funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This document demonstrates our provision and how we spend our Sport Premium budget.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>To identify children not making progress and ensure support is in place</p> <ul style="list-style-type: none"> • Pupils who are falling behind are targeted by sports coaches to improve rates of progress. • There has been an increase in pupils taking part in PE with the introduction of out of school sports coaches and external agencies – some pupils making steady progress have attended. • There has been an increase in participation in competitive sport with the introduction of netball team, football team and sports out of school clubs including rugby, dodge ball and gymnastics – some pupils making steady progress have attended. <p>To develop self-confidence and self-expression through theatrical dance/drama</p> <ul style="list-style-type: none"> • One performance per half term to family audiences/ performance to pupils in Collective Worship • One performance / competition completed at a neighbouring school. • Feedback from parents has been highly positive. • Increased attendance. • High quality coaching / teaching observed/ CPD provided for EYFS <p>To establish a Mental health Champion in school</p> <ul style="list-style-type: none"> • Mental Health Champion in place CM • CPD completed – Compass Buzz, Emotional First Aid, Drawing and Talking • Liaison with other schools for support and CPD – part of Dales Mental Health group – led by RP <p>To maintain links with support staff/parents to maintain lunchtime team sports</p> <ul style="list-style-type: none"> • High involvement from parent helpers and lunchtime sports. • Increased experience for helpers of rules / organisation / school sports vision. • Highly positive feedback from parents/carers. • Attendance at optional sports tracked <p>Following the success of the Race for Life – to take part in further fundraising sports events</p> <ul style="list-style-type: none"> • Positive feedback from parents, staff and pupils. • Increased physical activity for children and parents • Improved community cohesion with over £600 raised for charity. 	<p>To improve the quality of the PE Curriculum and develop subject leadership</p> <ul style="list-style-type: none"> • Revise the PE policy Completed • Provide a curriculum which systematically develops skills and knowledge across the school and where possible links with other areas of the curriculum Completed • Monitor teaching and learning and provide support to deliver high quality PE Ongoing • Track pupil progress and take action to increase rates of progress so that pupils achieve highly Ongoing • To identify talented pupils across the school and promote achievements and increase sporting opportunities. Ongoing • To review the school’s provision for pupils with SEND. Ongoing <p>To improve the quality of curriculum dance and gymnastics teaching</p> <ul style="list-style-type: none"> • To use dance coach to deliver curriculum dance / gymnastics / drama to UKS2 and LKS2 pupils (2hrs per week) • To use dance coach to provide CPD to all staff to improve the quality of teaching. <p>To develop the role of Mental Health Champion and well-being curriculum</p> <p>Completed</p> <ul style="list-style-type: none"> • Promote the role of Mental Health Champion in school • Provide CPD to develop this role • Support pupils in their return to school following lockdown • Organise resources available to staff and parents • Embed Drawing and Talking therapy <p>To further develop and enhance the PSHE curriculum Completed</p> <ul style="list-style-type: none"> • Provide a curriculum which systematically develops skills and knowledge across the school and where possible links with other areas of the curriculum • Monitor teaching and learning and provide support to deliver high quality PSHE • Track pupil progress and take action to increase rates of progress so that pupils achieve highly <p>To improve the quality of non-curriculum sports</p>

<p>Discuss philosophy for sporting competitions</p> <ul style="list-style-type: none"> • Excellent outcomes in competitive sport for those that attended training. • Improved pupil attitude to sporting activities. • Good outcomes from competitive sports. • Increase in number of pupils who attended X-Country Finals.? • Winners of LKS2 football tournament.? <p>Secure swimming at the Dolphin Centre for 2021-22</p> <ul style="list-style-type: none"> • Feedback from staff, pupils and parents has been positive. • Timings are much more efficient. • SEN inclusion using the Dolphin Centre sensory room during this time. 	<ul style="list-style-type: none"> • To secure parent helpers and support staff and develop a plan for lunch time sports clubs for coming academic year. Completed • To investigate and secure higher quality lunch time sports fitness coaching for pupils. Ongoing • Increase pupil involvement • Provide CPD – NB • Provide a new fitness trail in the playground - Completed • Provide new climbing equipment in Early Years to develop Gross motor skills, Physical Activity, independence Completed <p>To have a clear vision for competitive sport that mirror's the school's vision for pupils to be resilient, self-assured individuals</p> <ul style="list-style-type: none"> • To produce, share and implement a competitive sports vision with whole school community. Ongoing
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,940 + carry forward from 2020/21 £1176 Total £18116		Date Updated: 14/9/21 Reviewed 8.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Approx. 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue continuous programme of sports every lunchtime to encourage physical activity at lunchtimes. 1 MSAs to provide support for pupil leadership. Focus on inactive pupils.	MSA has responsibility for leading and supporting pupil leadership in organising lunchtime physical activity. They will identify pupils who are underactive and encourage them to join in. Subject Leader NB to provide CPD.	£2095 LMc	All pupils engaged in physical activity at lunchtime. Pupil groups providing successful leadership under supervision of MSAs.	Staff able to provide high quality physical activities for pupils. Pupil Leadership developed to promote inclusion and develop responsibility. Develop programme of lunchtime activities.	
Continue fundraising sports events to provide incentive to take part and encourage parental participation. Including Race for Life and Sport Relief	Pupil groups identify charitable events eg Race for Life, Comic Relief, Marathon in a Day Admin staff print and distribute sponsor forms and collect funds		All children take part in sponsored sports events. Some parents and most staff take part too. Pupils to organise their own fund-raising physical activities.	Children identify their own charitable sports events and raise profile of sport and school.	
Offer Out of School Club sports activities on 4 afternoons per week and during some holidays.	Identify staff and sports coaches and volunteers to provide activities. Orienteering and Cheerleading Autumn Term	£1000	All children have opportunity to participate in a variety of sports after school and during school holidays.	Staff are upskilled and sport integrated into Out of School Club activities extending opportunities.	
Develop provision and pupils' outdoor and adventurous skills through Forest Schools.	Provide half termly outdoor and adventurous activities to all pupils R-Y6. Develop forest school provision and resources.	£1800 CW 120.00 185.00 CPD £586 KW £59.00 Firepit £74.00 Wormery	All children to have experienced high quality outdoor and adventurous activities and developed their skills and knowledge. Pupil feedback.	Staff knowledge and skills improved to deliver high quality outdoor and adventurous activities. Improved provision and resources.	

Skipping Ropes for schools – develop provision and opportunities during lunchtimes – Increase physical activity	Purchase skipping rope pack, CPD for LM,	£300.00	All children engaged in physical activity at lunchtime. Improved fitness and stamina.	Staff trained to provide activity programme. Integrate skipping as part of fitness.
Equipment for sports and lunchtime	Football etc. Appropriate size footballs in sufficient quantity for whole class	£802.85	All children able to take part as there are sufficient resources	Resources available for sports programme to continue.
Bikeability for Year 6 pupils - develop confidence and safety in cycling. Encourage active transport.	Provide Bikeability training through NYCC.	£200	All children pass award and able to cycle safely on the roads. Improved health and fitness.	Children encouraged to continue to cycle safely to school.
Cycling activity for EYFS and Class 2 – develop confidence and balance	Provide whole class session with instructor	£300	Young children encouraged and supported to ride their bike. Increased confidence. WIDER IMPACT Pupils are more active in PE lessons and throughout day Improved standards in PE NB – 90% achieving expected standard Pupils are fitter – able to be active for longer without rest Behaviour and attitudes to learning are improved Improved educational outcomes Improved social and emotional wellbeing.	Enjoyment of cycling and foundations for necessary skills laid.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Approx.1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate pupils’ sporting achievements in Celebration Worship each Friday, and in the school newsletter - to raise profile of sport and encourage participation. Information included SeeSaw to celebrate achievements.	Ensure sporting achievements are recognised in Friday’s Celebration Worship – Head Teacher’s Award. Dance or gymnastics displays. Team photos on PE noticeboard.		Celebration Worship Book and Head Teacher’s Awards. Children motivated to try new sports and challenge themselves to achieve.	Children are motivated to try new sports and celebrate achievements.
Continue to produce a termly School Sports Newsletter – to raise awareness of sporting achievements and activities in school.	Termly newsletter issued to parents celebrating achievements. Staff member allocated task to collate information and	£100	Newsletter distributed to all parents and governors to celebrate and raise profile of sport in school.	Children are aware of significant sporting events and sporting heroes.

PE and Sport noticeboard – kept up to date - to inform parents, pupils and visitors of pupils’ sporting achievements.	admin staff to create and distribute. Identify member of staff to create display and continually update – link to national sporting events to provide incentive.		Children are able to see opportunities on offer and the results of competitions and pupils involved. They are encouraged to have a go. WIDER IMPACT <ul style="list-style-type: none"> • Pupils develop self-confidence and are proud to share achievements • Pupils self-esteem improves and academic achievement with it. • Pupils join community clubs to develop their skills further and extend their opportunities 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: Approx. 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve knowledge and skills of staff by working with sports coaches and professionals. (ML / MFC)</p> <p>Improve planning and assessment of PE</p> <p>Regular observations to be made on PE sessions by subject leader.</p> <p>Monitor accessibility/ support for children with SEN.</p>	<p>Identify well qualified and excellent sports coaches.</p> <p>Purchase online interactive planning and assessment resource for PE – Complete PE</p> <p>Provide cover for subject leader to observe coaches and staff delivering PE.</p> <p>Subject leader to monitor inclusion of pupils with SEN.</p>	<p>£4425 ML</p> <p>£400.00 CPD NB</p> <p>£126.00</p>	<p>Improved subject knowledge and confidence to deliver activities</p> <p>Improved outcomes for pupils.</p> <p>Incentives for pupils to take part.</p> <p>Improved confidence to deliver PE and to assess progress.</p> <p>Improved subject leadership – monitoring and feedback.</p> <p>Systematic scheme of work. Systematic development of pupil skills and knowledge. High achievement.</p> <p>WIDER IMPACT</p> <ul style="list-style-type: none"> • Pupils’ skills and knowledge are 	<p>Staff have improved skills and able to deliver curriculum with confidence. This is important in a small school. High quality delivery of a broad, systematic curriculum which links with Intent.</p>

			<p>developed systematically and outcomes improve</p> <ul style="list-style-type: none"> Pupils enjoy sports and physical activities and are enthusiastic participants 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Approx. 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Use pupil consultations to provide information on providing new and additional PE and sports opportunities. Particularly targeting those children who are reluctant to take part.</p> <p>Whole school focus on SEMH especially following Covid. Mental Health Champion available in school at all times and at lunchtimes on playground.</p> <p>To further develop and enhance the PSHE curriculum, especially following Covid. Provide a high quality curriculum which systematically develops across the school and where possible links with other areas of the curriculum in particular PE.</p> <p>To further enhance healthy life style and nutrition choices. Provide additional healthy cooking sessions across the school.</p>	<p>School Council and pupil sports leaders to consult pupils on their preferred sports. Information shared with staff and governors. Subject Leader to prioritise and introduce new sports to programme.</p> <p>Provide CPD for Mental Health Champion and opportunities to work with children for example Drawing and Talking</p> <p>Purchase new PSHE resource Jigsaw. Subject Leader to incorporate into PSHE policy and monitor its impact on pupils.</p> <p>Employ DT specialist to provide whole class cooking activities</p>	<p>£2095 CM</p> <p>£666</p> <p>£600</p>	<p>Reports of pupil leadership team and school council. Pupil questionnaires – Attendance registers.</p> <p>This has been particularly important during the Pandemic and is having a significant impact.</p> <p>Pupils’ personal and social and health education is developed systematically through delivery of the Jigsaw program. Pupils know more and remember more.</p> <p>Raised importance of the importance of healthy eating and the practical cooking skills and ingredients required to achieve this.</p> <p>WIDER IMPACT Improved participation because pupils have chosen activities Greater enjoyment and improved behaviour. Improved understanding of healthy eating, life skills, health and wellbeing, health and safety.</p>	<p>Staff are upskilled to deliver new and additional sports. More staff willing to deliver sport and at a higher level.</p> <p>Staff able to deliver curriculum for healthy lifestyles including cookery, nutrition, mental health and well-being.</p> <p>This resource is high quality and provides a strong foundation for a high quality PSHE curriculum, which is adapted for our school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue with Richmond Sports competitive sports programme.</p> <p>To participate in as many competitions as possible</p> <p>To ensure teams are chosen based on those that have trained throughout the academic year.</p> <p>Make all pupils aware that those that train for competitive sports, will have priority choice in out of school events.</p> <p>To look for additional competitions and sports – closer to our location to reduce transport costs and provide greater variety – including swimming</p> <p>Encourage more inter-house competitions</p>	<p>Sign up for annual Richmond package.</p> <p>Arrange teams, parental permission, supervision and transport to venues.</p> <p>Subject Leader to discuss team selection with coaching staff.</p> <p>Subject leader ensures pupils are aware that those who train will be chosen for school events.</p> <p>Subject Leader to contact other schools in neighbouring LAs to enquire about participation in competitions.</p> <p>Subject Leader to arrange inter-house competitions and staff to organize and supervise. Sports Day.</p>	<p>£700</p> <p>£1070 (transport)</p> <p>Equipment £150</p> <p>£300 trophies</p>	<p>More pupils are involved in competitive sports – 20%</p> <p>Children are able to compete at a high level.</p> <p>WIDER IMPACT Improved outcomes from competitions More pupils willing to take part in competitions Excellent sportsmanship demonstrated at events</p>	<p>Inter school competitions organised locally. Transport by parents where possible.</p> <p>Greater involvement in competitions.</p>