

**Croft Church of England primary School**  
**History Vital Knowledge Milestones**  
**Golden Threads:**  
*Achievements*  
*Beliefs*  
*Housing*  
*Food*  
*Life of the child*

**History Vital Knowledge Mile Stone 1 (by age 5 years)**

Subject/Topic Knowledge	Technical Knowledge	Conceptual knowledge
<p><b>Talk about the lives of the people around them and their roles in society:</b></p> <ul style="list-style-type: none"> <li>▪ I know who is in my family</li> <li>▪ I can name 3 ways I have changed since I was a baby</li> <li>▪ I can name at least 3 job roles and explain what they do</li> <li>▪ I know that things happened in the past before I was born such as by parents/carers were children</li> </ul> <p><b>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class:</b></p> <ul style="list-style-type: none"> <li>▪ I know some everyday household appliances were not invented in the past: washing machine, fridge, TV, laptop, mobile phone</li> <li>▪ I know family life was different in the past and that a mother did not normally work</li> <li>▪ I know methods of transport such as cars, planes and trains were not invented in the past and that people travelled by other methods such as a horse.</li> <li>▪ I know people did not have luxuries such as sweets in the past and eggs and flour were considered to be 'luxuries' (Easter/lent).</li> <li>▪ I know people did not travel abroad on holiday and took holidays to the seaside</li> </ul> <p><b>Understand the past through settings, characters and events encountered in books read in class and storytelling</b></p> <ul style="list-style-type: none"> <li>▪ I know Guy Fawkes is and that he tried to blow up the houses of parliament</li> <li>▪ I know about Remembrance Sunday and why we remember it</li> <li>▪ I know that the first steam train was invented by George Stephenson near to Darlington</li> <li>▪ I know that as an Amelia Earhart was the first female pilot to fly solo across the Atlantic Ocean</li> <li>▪ I know Florence Nightingale was a special nurse from the past</li> <li>▪ I know Lewis Carol was a famous Author who lived in Croft</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know that History means looking things that have happened in the past (before now)</li> <li>▪ I know how I can find about the past in books, the internet, visiting places or from people.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know that the time before now is called the past.</li> </ul>

now, yesterday, last week, when I was younger, when I was born, when I was a baby, old, new, invented past, transport, George Stephenson, Florence Nightingale, abroad, Amelia Earhart

**History Vital Knowledge Milestone 2 (by age 7 years)**

Subject/Topic Knowledge	Technical/Discipline Knowledge	Conceptual Knowledge
<p><b>Changes within living memory that reflect changes in national life:</b></p> <ul style="list-style-type: none"> <li>▪ I know and can name at least 3 toys that my grandparents/parents played with.</li> <li>▪ I can name 3 ways in which school life at Croft was different in the past</li> <li>▪ I know and can name at least 3 ways in which Croft has changed since my parents/grandparents were children</li> </ul> <p><b>Significant national events from beyond living memory:</b></p> <ul style="list-style-type: none"> <li>▪ I know the great fire of London started on 2<sup>nd</sup> September 1666, how it started, why it was a significant event, and at least 1 way it impacted on future life.</li> <li>▪ I know the first steam train was built in 1825 by George Stephenson.</li> </ul> <p><b>Significant local historical events, people, and places:</b></p> <ul style="list-style-type: none"> <li>▪ I know the first moon landing took place in 1969, why it was a significant event, and how it impacted on future life.</li> <li>▪ I know the significance of the seaside town Saltburn and can name at least 3 ways it was different in the past</li> <li>▪ I know the significance of the seaside town Whitby on the fishing industry</li> </ul> <p><b>About the life of a significant individual in the past who has contributed to national achievements:</b></p> <ul style="list-style-type: none"> <li>▪ I know who Queen Elizabeth the 1<sup>st</sup> is and how she contributed to national achievements</li> <li>▪ I know that Lewis Carol lived in Croft in St. Peters Church and wrote the novel 'Alice in Wonderland'</li> <li>▪ I know Lewis Carroll lived in Croft during the Victorian era</li> </ul>	<p><b>Chronology</b></p> <ul style="list-style-type: none"> <li>▪ I know some everyday words and phrases to describe the passing of time.</li> <li>▪ I know how to sort people, events, or objects into 'now' and then categories.</li> <li>▪ I know how to place people and events into a chronological framework.</li> <li>▪ I know how to compare aspects of life today with the same aspects from another historical period being studied.</li> </ul> <p><b>Enquiry</b></p> <ul style="list-style-type: none"> <li>▪ I know that a primary source is a work that gives original information. It is something that comes from a time being studied or from a person who was involved in the events being studied.</li> <li>▪ I know that a secondary source is a document or recording that writes or speaks about information that is one step removed from the original source.</li> <li>▪ I know I can use sources of information to ask questions about the past and past events.</li> <li>▪ I know I can use artefacts, pictures, recounts, desktop research and databases to find out about the past and past events.</li> </ul> <p><b>Communication</b></p> <ul style="list-style-type: none"> <li>▪ I know how to copy maps and diagrams that help explain historical time periods.</li> <li>▪ I know how to talk about important people, places, and events in a historical recount.</li> <li>▪ I know how to describe the differences in aspects of life when comparing two different historical periods.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I know that the time before now is called the past.</li> <li>▪ I know that history is the study of the past and changes that have occurred as time has passed.</li> <li>▪ I know that we know about the past from the things that have been left behind.</li> <li>▪ I know the different ways in which the past is represented (pictures, paintings, books, diary entries, timelines).</li> <li>▪ I know the similarities and differences in the lives of people during the same period of time (eg Rich and Poor)</li> <li>▪ I know the similarities and differences between lives at different historical times. (Continuity and change)</li> <li>▪ I know why people did things and why events happened. (Cause and consequence)</li> </ul>

<ul style="list-style-type: none"> <li>▪ I know Neil Armstrong was the first man to walk the moon in 1969</li> <li>▪ I know that James Cook was British explorer, navigator, cartographer, and captain in the British Royal Navy, famous for his three voyages between 1768 and 1779.</li> <li>▪ I know that George Stephenson built the first steam train from Stockton to Darlington</li> <li>▪ I know Florence Nightingale was a nurse in the Crimean War.</li> <li>▪ I know Mary Seacole was British-Jamaican nurse and businesswoman who set up the "British Hotel" behind the lines during the Crimean War.</li> </ul>		
<p>A long time ago/long ago Calendar Centuries Change  Civilisation Date Decades Discovery Event Evidence Explorer  Fact Global Here/then/now Historian Historical Impact  Invention King and Queen Last Week Last Year Locality/Local  Museum Nation Nation's history Newer Observe  Older/Newer Opinion Parliament Past Present Recently  Question Sequence Source Timeline Workhouse Yesterday</p>		