



HOMEWORK POLICY

'Homework encourages self-development and self-discipline. Pupils who complete regular homework don't just perform better at school, they learn broader 'life skills' and associate hard work with long term rewards. Homework has also been found to improve parental relationships.'

A supportive home/school partnership is a complementary and important part of our children's education. This policy aims to provide parents and carers with guidance about the school's approach to homework.

By setting homework we hope to:

- Reinforce our home/school agreement
- Ensure a consistent approach throughout the school
- Ensure parents/guardians have a clear understanding of the school's programmes and expectations
- Extend and support learning through reinforcement, revision, and research
- Rehearse basic skills
- Develop digital learning skills
- Encourage children to develop enjoyable, independent, or family-supported work habits
- Promote pupils' **independence** and **perseverance** skills

What do children at the school need to do each week?

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| Nursery | Do work in their phonics sound book Read their weekly library book with an adult |
| Reception | Daily shared reading of picture books and when they are ready, books with words with an adult Work with an adult on activities sent home relating to their phonics phase Read their weekly library book with an adult |
| Year 1 | Daily shared reading with an adult (5-10 mins) Complete a weekly Mathematics activity Work with an adult on activities sent home relating to their phonics phase Complete a weekly Topic Challenge |
| Year 2 | Daily shared reading with an adult (5-10 mins) Complete a weekly Mathematics activity Complete a weekly SPAG.com Quiz Complete a weekly Topic Challenge |

- Year 3** Daily shared reading with an adult **(10-20 mins)**
Complete a weekly Mathletics activity
Complete a weekly SPAG.com Quiz
Complete a weekly Topic Challenge
- Year 4** Daily shared reading with an adult **(10-20 mins)**
Complete a weekly Mathletics activity
Complete a weekly SPAG.com Quiz
Complete a weekly Topic Challenge
- Year 5** Daily independent reading or with an adult **(30 mins)**
Complete a weekly Mathletics activity
Complete a weekly SPAG.com Quiz
Complete a weekly Topic Challenge
- Year 6** Daily independent reading or with an adult **(30 mins)**
Complete a weekly Mathletics activity
Complete a weekly SPAG.com Quiz
Complete a weekly Topic Challenge

Seesaw

The school uses Seesaw to set homework and communicate with pupils and parents. Staff will acknowledge homework by making a comment or using the 'like' function.

Early Years

A positive relationship between home and school is a central aspect to children's learning and progress in the Early Years. Parents and carers can support their child's learning over the year in a number of ways. When children receive a reading book it is important that it is read as often as possible. Using Seesaw is a great way to share information between home and school. Parents can add information about what their child has done at home. Ideas on how parents and carers can support their child's learning will be shared. Most importantly, providing children with interesting, enriching (and fun!) life experiences to best support them with their learning at this stage in their development.

Reading Records

All pupils have a reading record, and this must be signed by parents and carers in Reception, KS1 and Lower KS2. Upper KS2 pupils are responsible for recording their own reading. Pupils must bring their reading record and reading book to school with them every day. Pupils should be encouraged to care for the books that they take home from school. Books should always be returned to school in good condition.

Reading for pleasure!

We would of course like to encourage pupils to read their own books. Reading for pleasure is **proven to have an impact on pupils' overall academic attainment** and on their personal development. If parents and pupils would like to record and comment on their own books that they are currently reading, we openly encourage this also.

Homework Expectations

Homework is a very important and we expect that all pupils complete homework on time and to a good standard. Mathletics, SPAG.com quizzes and Topic Challenges will be posted on Seesaw every **Friday** and pupils are expected to complete their homework by **Wednesday** each week. If pupils cannot access

technology to complete their homework, they should let the teacher know on **Monday** and arrangements can be made for this to be completed during independent reading sessions. If a pupil has not completed the work by Wednesday, they will be given the opportunity to complete it in school during their own time. This will also be the case if homework is not of an adequate standard in line with their normal standard of work. If this becomes a persistent problem parents will be invited into school to discuss this and to explore ways in which parents can support their child at home.

Mathletics

Mathletics is used to embed key learning completed in school. There will be at least two activities assigned to pupils every **week**. Pupils are also encouraged to independently access activities that have not been assigned. If a pupil has completed the homework assigned activity and scored over 70%, they are not expected to complete it again, the teacher will assign a higher order thinking activity. These are called 'quests' on Mathletics.

How can you further support your child with Maths at home?

Parents can support their children with number facts in a variety of ways. Here are some ideas of how you can support your child at home:

- Ask random questions and aim to get a rapid response i.e. $3+2=\bigcirc$? Can you count forwards in tens to 100? What is 7^2 ? What is 9 times 4?
- Focus on the number facts that children find the most difficult! Often, we have a tendency to focus on facts that we already know and spend little time trying to remember the most difficult. For instance, the most difficult times tables are: 6×8 , 6×9 , 7×6 , 7×7 , 7×8 , 7×9 , 8×9 .
- Test your child at home! Children like a challenge, so do a quick written test of 5 facts.
- Turn the card! Write number facts or times tables questions on paper or card. Children must turn over the card and answer the question on a given card.
- Match! Create match cards where children must turn over cards to match a question to an answer by remembering its position (just like pairs).
- Play games that can provoke discussion about number facts and times tables eg snakes and ladders, ludo, dominoes etc.
- Count! Counting using objects is essential for younger children's mathematical development. Use dice, counters, buttons, toys, or anything that helps children to see maths!
- Use the internet! There are many websites that have games and activities that children can use to rehearse their rapid recall of number facts.
- If you are not sure of certain Mathematical vocabulary, please use www.amathsdictionaryforkids.com.

SPAG.com Quiz

Pupils from Y2-Y6 will be set a weekly spelling, punctuation, and grammar quiz. They will access this at www.spag.com. Children will be revising and building on previous learning and will not be asked to do anything they have not already covered in class. Pupils may be given objectives from the previous year group as the aim is provide opportunities to interact and retrieve information stored in their long term memory. Children will be provided with a username and password to access this website.

Topic Challenge

Topic Challenges are wide and varied. There will be a weekly activity posted on Seesaw. Activities will relate to pupils' current topics.

We fully appreciate the challenges of maintaining a healthy balance between work, family life, children's out of school activities and homework. If you would like any further information, please speak to your child's class teacher.

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| Written by | Mr Simon Robson |
| Ratified by Governors | Mrs Alison Russell |
| Date for Review | September 2023 |
| Signed – Head teacher | <i>S Robson</i> |
| Signed - Chair of Governors | <i>A Russell</i> |